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FOSTERING AUTONOMY AND ACCOUNTABILITY: DEVELOPMENT OF STATE-OF-THE-ART HE
MANAGEMENT SYSTEM FOR EFFICIENT CHANGES IN LINE WITH BOLOGNA PRINCIPLES

YEREVAN BRUSOV STATE UNIVERSITY OF LANGUAGES AND SOCIAL SCIENCES

MANAGING STUDENT AFFAIRS AND ACADEMIC PROGRAMS: FACT FINDING, CONTRIBUTION OF THE PROJECT, MAJOR ACHIEVEMENTS AND PROSPECTS FOR THE FUTURE

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Contribution of the Project

❖**Trainings for staff members responsible for academic affairs**

- **Introduction of working approaches to student-centered educational provisions: ECTS and academic programme management for QA and promotion of student mobility**

- **Development & operationalization of indicators & criteria for academic programme and student mobility**

Contribution of the Project

❖**Development of Education Management Information System (EMIS)**

- **Application of new approaches to managing academic programmes and office of academic affairs and registrar**

- **Development of indicators to monitor the performance of education system and to manage the distribution of educational resources and services**

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Contribution of the Project

❖ **Development and dissemination of <u>Training Kit</u> as a support tool for RA HEIs to enable them:**

- **manage academic affairs based on student-centered principles**

- **revise their curricula in line with Bologna Guidelines**

- **develop and revise existing programmes in RA HEIs**

- **ensure the alignment of revised programmes with ECTS systems, legal and regulatory frameworks and guidelines on student-centred education**

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Contribution of the Project

❖ **Development and dissemination of <u>Guideline for Guidelines for ECTS Users at RA HEIs</u> (ECTS Guideline) as a guidance for RA HEIs which:**

- **provides a set of fundamental conceptual recommendations on the implementation of ECTS principles**

- **is addressed to the users at RA HEIs responsible for developing and advancing the functioning of ECTS and respective processes**

- **comprises new approaches approved in the ECTS Users' Guide endorsed by the Ministerial Conference (May 2015, Armenia)**

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Contribution of the Project

❖ **Conditions for Awarding Credits**

- **Learning outcomes (LOs) expressed in terms of competences are achieved.**

- **LOs should be expressed in terms of credits taking into account the notion of time needed by an average learner.**

- **Credits represent student workload.**

- **Credits and LOs expressed in terms of competences should be <u>inseparably</u> linked.**

- **Credits should express the volume of learning, LOs – content of learning.**

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Stages of ECTS application

**1. Module/Subject
(number of credits/student hours)**

4. Adjustment of unit either in regard to the number of credits allocated or the educational activities

2. Planning educational activities/determining student time involved

3. Checking of workload by student evaluations in terms of real time involved

Contribution of the Project

❖Enhancement of Mobility

- **Degree mobility**

- **Credit mobility**

- **Types of Mobility**
    - internal mobility (from institution to institution)
    - external mobility (from country to country)
    - sector mobility (between different educational sections and contexts of learning)

Contribution of the Project

❖ **Strengthening Linkages**

- **Established and reinforced link between academic programs and societal requirements**

- **Recognition and credit transfer**

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Major Achievements

❖ **Development of Guides (Training Kit, ECTS Guidelines, handbooks, etc.) due to cooperative efforts of partner HEIs**

❖ **Revision of academic programs & student workloads in line with new approaches to ECTS application**

❖ **Revision of internal regulatory frameworks on management of academic and student affairs with strong emphasis on student-centred education and ECTS system at RA HEIs**

❖ **Development and application of indicators and criteria for academic programme and student mobility operationalization by partner RA HEIs**

Major Achievements

❖ **Design and integration of new approaches to managing academic programmes and office of academic affairs and Registrar (installation of student portal and student affairs information management system)**

❖ **Installation of software for Registrar Operationalization at all RA HEIs**

Major Achievements

❖ **Implementation of SERs for external review and accreditation of GOVERN partner RA HEIs**

❖ **Broadening of professional network and practice exchange among all Govern project partners**

❖ **Preparation of bases for further institutional and programme accreditations of RA HEIs**

Prospects for the Future

❖ **Improved regulatory frameworks of RA HEIs in line with new approaches**

❖ **Broadened and improved practices of student-centered approach to education organization at RA HEIs**

❖ **Better understanding and more practical application of ECTS at RA HEIs with specific emphasis on student-centered learning**

Impact of Govern Major Outcomes

❖ **Improved KPIs relating management of student affairs, educational process & quality enhancement**

- **Increased level of internal stakeholders' satisfaction with reviewed & improved academic programmes**

- **Improved indicators of student mobility due to better application of ECTS at RA HEIs**

Impact of Govern Major Outcomes

❖ **Improved KPIs relating management of student affairs, educational process & quality enhancement**

- **Increased level of stakeholders' responsibility to further improvement of academic programmes**

- **Quality enhancement of educational process & academic programmes due to practical use of student-centered approach**

- **Improvement of student information management system due to the application of (re)established Registrar**

QUESTIONS FOR PANEL DISCUSSION

Question 1. How are credits/workloads measured in Armenia?

Question 2. Can ECTS facilitate recognition procedures and open the possibility for flexible learning paths?

Question 3. Which are untackled issues/problems concerning student-centered education and learning?

THANK YOU FOR YOUR ATTENTION !