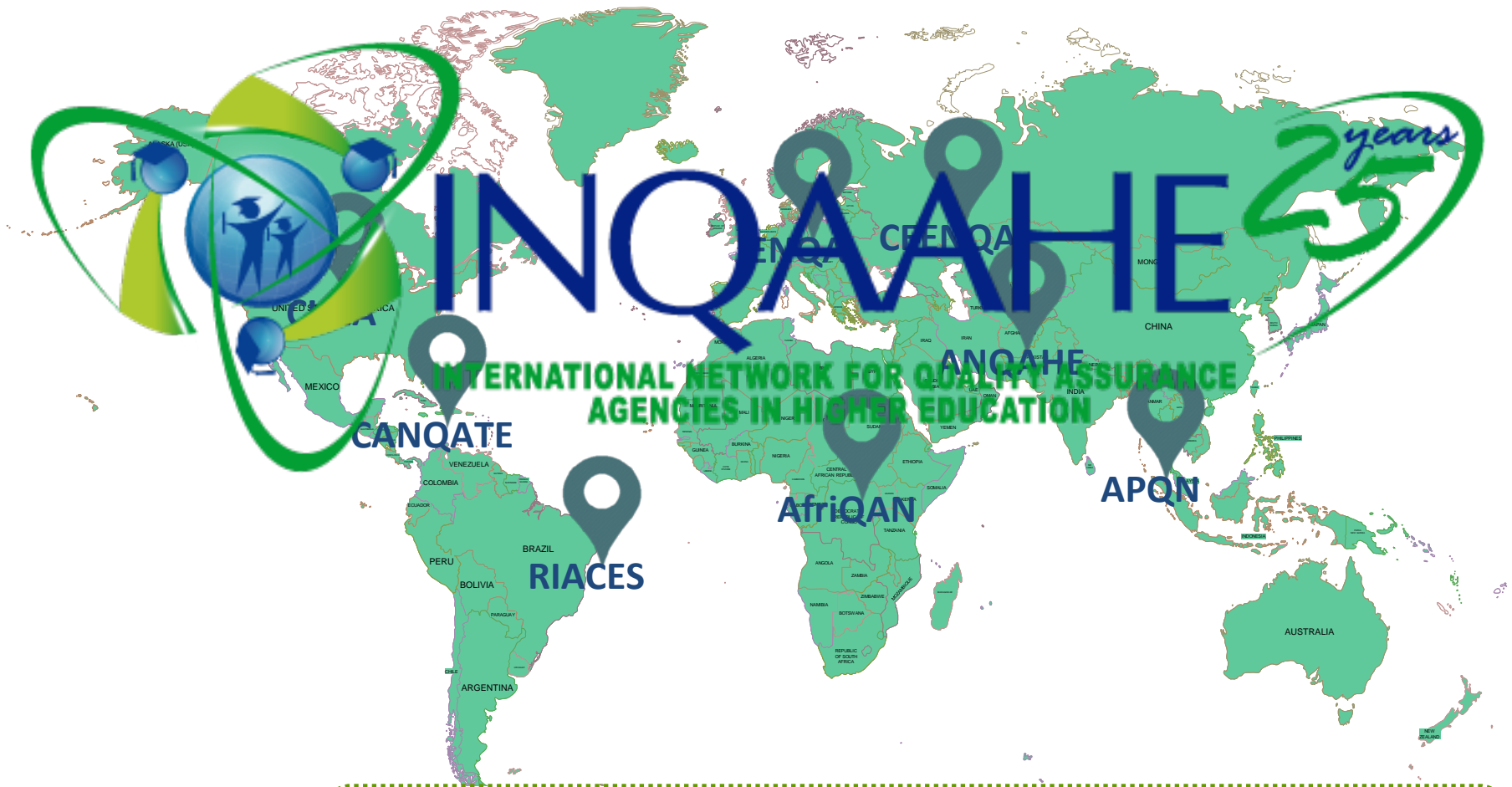


# Evolution of QA: networks



**INQAAHE as the oldest and the only global network established in  
1991**

# International Network for Quality Assurance in Higher Education: the Board



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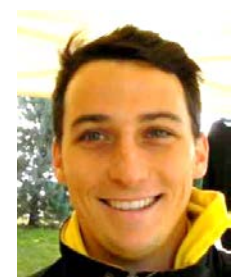
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- Director



Franz Gertze  
Director



Conchita Herruzo  
- Secretariat



Frank Di Mercurio  
- Secretariat



# Outline

- The origin

- Main and specific objectives

- Major achievements

- Challenges ahead



# Main and specific objectives

Enhance the intelligibility, consistency and transferability of qualifications through establishment of mechanisms for HEIs to achieve alignment of academic programs with NQFs and for QA agencies to check such alignment.

To promote a better understanding of HEIs and EQA agencies of the role of QFs, their structure, as well as the differences between the different KINDS and LEVELs of student achievement

To build on the capacity of HEIs to write and access learning outcomes that define the various types of student achievement

To build on the capacity of the HEIs to use the QF alignment to facilitate student transfer, joint qualifications and benchmarking

To enable the EQA agencies to check whether proposed learning outcomes and their assessment mechanisms match of QF descriptors at each level by establishing mechanisms for ensuring consistency of judgments across institutions





## The Consortium: the think tank



Central and Eastern European Network of QA  
Agencies (CEENQA), Germany  
Bath Spa University (BSU), United Kingdom  
Institute of Art, Design and Technology (IADT),  
Ireland  
KU Leuven (KU), Belgium  
Adam Mickiewicz University (AMU), Poland  
Koblenz-Landau University (UKOLD), Germany



State Academy of Fine Arts of Armenia (SAFAA)  
Yerevan State Medical University (YSMU)  
National Center for Professional Education  
Quality Assurance Foundation (ANQA)  
Armenian National Students' Association (ANSA)  
The Republican Union of Employers of Armenia  
(RUEA)  
Ministry of Education and Science of RA (MoES)



Moscow State Pedagogical University (MSPU)  
Northern (Arctic) Federal University (NArFU)  
Volga State University of Technology  
(VolgaTech)  
The National Center of Public Professional  
Accreditation (NCPA)  
Russian Students Union (SUR)  
Russian Union of Industrialists and  
Entrepreneurs (RUIE)  
Ministry of Education and Science in Russia  
(MESR)



T. Shevchenko National University of Kyiv  
(KNU)  
Khmelnitsky National University (KhNU)  
Sumy State University (SSU)  
Ukrainian Association of Students Self-  
Government (UASS)  
Union of Industrialists and Entrepreneurs  
(UUIE)  
Ministry of Education and Science (MESU)



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# Principle achieved outcomes

- Capacity building of HEIs and EQA Agencies to ensure achievement and checking alignment with NQFs;
- Development of mechanisms ensuring achievement of alignment with national qualifications frameworks (for HEIs);
- Development of mechanisms for checking alignment (for EQA);
- Revision of 2 study programs at each HEI and
- Pilot evaluation of the developed mechanisms;
- Adoption of the alignment tools at HEIs, QAA agency and governmental levels.



## Tangible outputs

ALIGN

- National Guidelines on Alignment of Academic Programmes with NQFs for Armenia, Russia and Ukraine
- National reports on the pilot results with recommendations from the panels
- Two piloted programs at each HEI in the consortium;
- Capacity building for the HEIs, QA agencies, Ministries of Education, Student Unions/Associations and Employer Unions;
- Training kits to ensure a multiplier effect of the project results





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## Challenges ahead: questions to think about

### IN GENERAL

Does HE provide for 100% of skills necessary in the market? Or should it provide? Do we expect impossible from HE? What if HE concentrates on academic aspects and in terms of required skills works on the complementarity through integrating into workplaces?

[www.align.brusov.am](http://www.align.brusov.am)



## **Major paradigm shift: pre – and post-XXI century**

**70% (real life) +20% (from feedback and observation)+10%  
(formal learning)**

**(Towards Maturity, 2016)**



## What do the direct consumers want?

**What do the direct  
consumers of TE want?**

- to study and find internships or work placements side by side
- to build relationships with future employers



QS Best Student Cities 2016  
As per “Employer activity” index

All three centers have an excellent concentration of national and international companies with strong ties to the university community.

**Ideally**

- an approach that builds an open hub for academia and commerce could be a solution



Co-funded by the  
Tempus Programme  
of the European Union

# ALIGN

ACHIEVING AND CHECKING THE ALIGNMENT BETWEEN ACADEMIC PROGRAMMES AND  
QUALIFICATION FRAMEWORKS

**Thank you**  
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